

Lecture Three: The Verb “To Be” and Personal Information

By the end of this lecture, students will be able to:

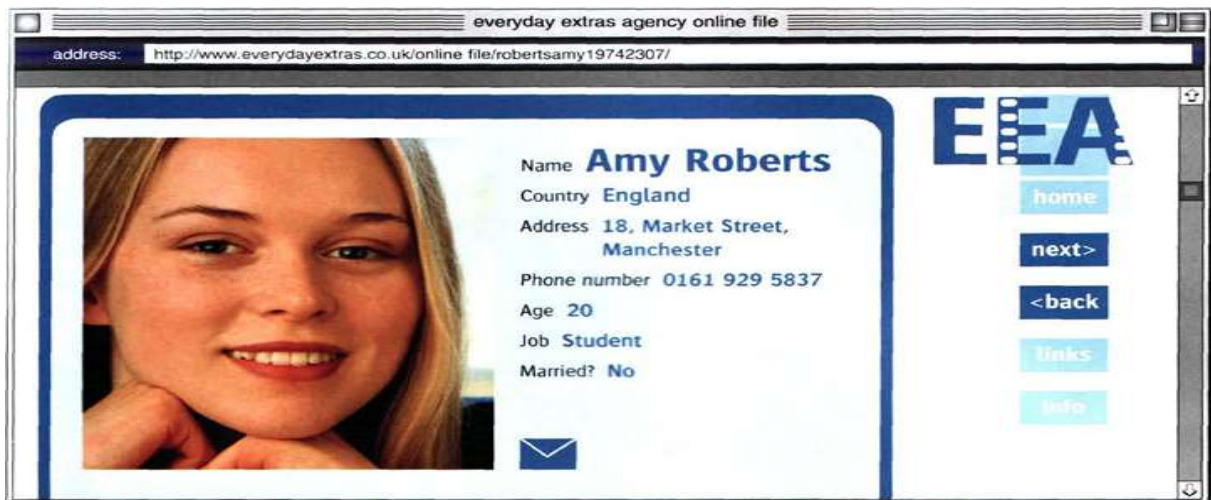
- use the verb “**to be**” correctly in simple sentences.
- provide basic personal information (name, age, job, nationality....).
- ask and answer simple personal questions.

***Personal Information** includes *name* (What’s your name?), *age* (How old are you?), *job* (what’s your job?), *nationality* (Where are you from?), *address* (What’s your address?), *phone number* (What’s your phone number?), *marriage* (Are you married?).

*Auxiliary ‘**to be**’: Positive form: I **am**, s/he **is**, it **is**, you/we they **are**.

Negative form: **am not**, **isn’t**, **aren’t**.

Task 1: Read the information in the screenshot and complete the questions and answers below.



A-What’s her?
 B-Her name is.....
 A-Where’s she.....?
 B-She is from.....
 A-What’s her.....?
 B-Her address is.....
 A-What’s her.....?
 B-Her phone number is.....

A-.....old.....she?
 B-She isold
 A-What’s.....?
 B-She is a
 A-Is she?
 B- No, she isn’t.

Task 2: Complete the sentences with **am/is/are**

1-Peter.....at home. 2- My mother43 years old. 3- I.....in class.

4-The classvery fun. 5-Paula and Karenartists. 6- Dogs.....animals.

7- My sister.....a teacher. 8- Englisheasy.

References

Soars, L., & Soars, J. (2019). New headway beginner student's book. Oxford University Press.

<https://fr.scribd.com/document/715274769/Verb-to-be-personal-information>.